

The National Federation of the Blind Jernigan Institute's  
Junior Science Academy  
A STEM Program for Blind Children  
July 23-27, 2008  
Baltimore, Maryland

"The future belongs to those who believe in the beauty of their dreams." —Eleanor Roosevelt

In 2008, The National Center for Blind Youth in Science (NCBYS), a program of the National Federation of the Blind Jernigan Institute, will be offering a Junior Science Academy targeting children in grades three through six. The NCBYS developed its Science Academy in 2004 in order to spark and enhance blind students' interest in scientific study, an academic area that many falsely believe is too difficult for the blind. This year, with hands-on experiences, tactile materials, and innovative nonvisual teaching methods, the Academy will open its doors to the youngest group of scientific explorers in NCBYS history.

The four-day program will expose blind children and their parents to the excitement of science in real-life applications. Through hands-on instruction, field trips, and interactive activities, the students will learn that science can be fun. Parents will attend corresponding workshops focusing on meeting the needs of their blind children.

The cost of travel, room, board, and program materials will be covered by the NFB Jernigan Institute for each student

To learn more about this exciting event, or to apply, visit  
[www.blindscience.org](http://www.blindscience.org)  
or contact the Jernigan Institute Education department at 410-659-9314, ext. 2419.

Don't Miss Out!

"From the unanswered questions about our world to the puzzles of the universe and beyond, we imagine a future where the blind are encouraged and empowered to apply their diverse capabilities to the exploration of new horizons along with their sighted peers. That is why we, the blind, have committed our Jernigan Institute to improving educational opportunities for blind youth in a way that no one else has ever imagined."

—Dr. Marc Maurer, President  
National Federation of the Blind